

# MasterClass in Biostatistics and Epidemiology to practice Evidence-Based Veterinary Medicine

23<sup>rd</sup> - 25<sup>th</sup> of April, 2020

### **RATIONALE**

"Evidence-based medicine (EBM) is the conscientious, explicit, and judicious use of current best evidence in making decisions about the care of individual patients. The practice of EBM means integrating individual clinical expertise with the best available external clinical evidence from systematic research." (Sackett, British Medical Journal, 1996). The Evidence-Based Veterinary Medicine may be considered as a subspecialty of EBM (Schmidt, Vet Clin North Am Small Anim Pract, 2007). There are five steps in the practice of the EBM: to convert information needs into answerable questions, to track down the best evidence, to critically appraise this evidence, to apply the results from this evidence to clinical practice, and to evaluate performance. Being able to critically appraise the evidence when reading papers or listening any conference presentations (step #3 of EBM) requires minimum skills in Biostatistics and Epidemiology. These skills are not necessarily the ones to perform statistical analyses, but the ones to (a) understand the statistical analyses performed by scientists, (b) to interpret the statistical results, and (c) to analyze the consistency between the statistical methods used to obtain the results, the results, and the clinical message(s) based on these results (Arlt, Reprod Domest Anim, 2014). As Evans and O'Connor said, "Correct statistical design reduces bias and improves generalizability, and correct analysis leads to appropriate inferences. [...] Because veterinarians are responsible for the medical care of their patients, it is also their responsibility to understand inferences about treatments presented in papers." (Evans, Vet Clin North Am Small Anim Pract, 2007).

#### OVERALL ORGANIZATION OF THE MASTERCLASS

This 3-day MasterClass comprises lectures (during mornings) and practicals (during afternoons). Practicals will be based on results presented in papers published in international per-reviewed veterinary journals.

## **OVERALL OBJECTIVES OF THE MASTERCLASS**

At the end of the 3-day session, participants will be able to analyse the consistency between the statistical methods used to obtain the results of published studies, their results, and the clinical message(s) based on these results. The MasterClass will focus on comparative studies only (case-control studies, cohort studies, clinical trials) in order to make causal inference. To reach this objective, participants will be able to understand the statistical analyses performed by scientists and to interpret the statistical results. There will not be any data manipulation, since *performing* data analyses is not the objective of this MasterClass.

#### TARGET AUDIENCE

Veterinary residents, PhD students, academic staff, and veterinary surgeons from private companies or clinics involved in clinical veterinary research. Non veterinarians are also welcome to the MasterClass.

Maximum number of participants: 20.

### **LEARNING SKILLS**

- To understand the results obtained from usual statistical tests:
- To critically read statistics presented in tables of papers;
- To adapt the level of uncertainty when concluding from the results of statistical analyses;
- To avoid miss-interpretation of the p-values;
- To calculate the number of recruited subjects in a superiority randomized controlled trial;
- To identify situations of multiple testing/comparisons;
- To identify the presence of differential or non differential misclassification bias by reading the Material and Method Section of a paper making causal inference;
- To discuss the impact of misclassification bias on causal inference;
- To identify the presence of confounding bias by reading the Material and Method Section as well as the Results Section of a paper making causal inference;
- To interpret results from univariate and multivariate regression models;
- To discuss the impact of residual confounding bias when making causal inference;
- To rank the type of studies for causal inference (Pyramid of Evidence in EBM) and to explain this ranking.



# **LECTURER**

Loic Desquilbet, PhD in Public Health and Epidemiology, Professor in Biostatistics and Clinical Epidemiology at the Ecole nationale vétérinaire d'Alfort (https://orcid.org/0000-0002-7044-2205).

# **PREREQUISITES**

Having read scientific papers presenting results with p-values. There are no prerequisites about being able to perform statistics.

### SOME WORDS FROM PREVIOUS PARTICIPANTS

- "All types of lectures have been followed by examples which are familiar to us. During lectures statistics has shown to be easy (which is not) just because of expertise and knowledge of the lecturer."
- "Small number of participants, easy to interact with the teacher, Good ratio lectures / practicals"
- "Excellent quality of the lectures and practicals, great working atmosphere"
- "Titrated on the participants needs, very good lecturer (patient and enthusiastic!), good number of participants (everybody was able during the lectures to say if something was not clear)"
- "Focused on clinically relevant topics, good overview of critical appraisal of scientific papers"
- "It is enlightening to learn statistic from an Epidemiologist, since its not about Maths, but about study design as well as asking and answering clinical questions. You will rarely find a lecturer more passionate about his subject and still extremely patient with his audience"

# PROGRAM (Lectures during mornings, practical during afternoons)

Day 1

9h00-9h30: Introduction to Evidence-Based Veterinary Medicine

9h30-10h30: Statistical testing (Part I)

10h30-10h45 : Coffee break

10h45-12h15: Statistical testing (Part II)

12h15-13h30 : Lunch break

13h30-15h15: Interpretation of statistical results presented in papers (Part I)

15h15-15h30: Coffee break

15h30-17h00: Interpretation of statistical results presented in papers (Part II)

<u>Day 2</u>

9h00-10h30: Quantification of associations and biases (Part I)

10h30-10h45 : Coffee break

10h45-12h15: Quantification of associations and biases (Part II)

12h15-13h30 : Lunch break

13h30-15h15: Interpretation and inference from crude and adjusted associations presented in papers (part I)

15h15-15h30: Coffee break

15h30-17h00: Interpretation and inference from crude and adjusted associations presented in papers (part II)

Day 3

9h00-10h30: Study design for causal inference (Part I)

10h30-10h45: Coffee break

10h45-12h15: Study design for causal inference (Part II)

12h15-13h30: Lunch break

13h30-14h30 : Statistical power and sample size calculation in practice 14h30-15h15 : Critical analysis of papers making causal inference (part I)

15h15-15h30: Coffee break

15h30-16h30: Critical analysis of papers making causal inference (part II)

16h30-17h00: Take-home messages to practice Evidence-Based Veterinary Medicine



# PRACTICAL INFORMATIONS

Fees:

600€

If resident/intern/student: 300€

Place:

Ecole nationale vétérinaire d'Alfort - 7, Avenue du Général De Gaulle - 94700 Maisons Alfort - France (metro: line #8, "Ecole vétérinaire de Maisons-Alfort" stop)

# ADDITIONNAL INFORMATION

Please contact Loïc Desquilbet if any question (loic.desquilbet@vet-alfort.fr)