

## ESSAY QUESTION 1

Of the last 20 cases of colic that have had a laparotomy in your clinic, 50% have developed incisional infections. Culture of the discharge from these incision sites has persistently revealed a methicillin resistant form of *Staphylococcus aureus* (MRSA), all of the same type as assessed by pulsed field gel electrophoresis.

1. What is MRSA and why is it an important pathogen? (40%)
2. Describe how you would approach this outbreak of MRSA in terms of (60%)
  - a) controlling the outbreak ,and
  - b) preventing further spread of infection

ANSWER:

Mark	Range	Description	Example of key attributes for this question
A1 A2 A3	90 – 100 80 – 89 70 - 79	<p>Outstanding performance</p> <ul style="list-style-type: none"> <li>- An unusually good grasp of the subject both in details and in its wider context, regularly displaying independence of thought and critical judgement</li> <li>- Always answers the questions, shows evidence of wide and discriminating reading and uses imaginative and appropriate examples</li> <li>- Well argued and lucidly presented</li> <li>- Often shows flair</li> </ul>	<p><b>Question 1:</b></p> <ul style="list-style-type: none"> <li>• Detailed description of MRSA including how resistance is carried genetically</li> <li>• Understands the risks to horses and potential risk to human health</li> <li>• Clearly understands distinction between nosocomial and community acquired MRSA</li> <li>• Knows and can critically appraise the literature pertaining to MRSA in horses and has basic understanding of relevant literature in humans</li> </ul> <p><b>Question 2:</b></p> <ul style="list-style-type: none"> <li>• Clear understanding of the risk factors for spread of MRSA as derived from experience in human hospitals and more limited experience from equine units</li> <li>• Antibiotics??</li> <li>• Sets in place a very clear and organised plan in relation to these risk factors involving the following key areas: <ul style="list-style-type: none"> <li>○ Patient to patient transfer</li> <li>○ Colonised horse to patient transfer</li> <li>○ Colonised staff member to patient transfer</li> <li>○ Environmental transfer</li> </ul> </li> <li>• Answer should include <b>reasoned discussion</b> of subjects such as cessation of clinical activities, assessing clinical practice (clothing, hand hygiene etc), disinfection procedures, tracing of in-contacts, isolation of infected and colonised horses, environmental sampling, horse sampling, human sampling, culture methods, likely costs involved etc.</li> </ul>
B	60 – 69	<p>A very substantial answer</p> <ul style="list-style-type: none"> <li>- A very good grasp of the subject and some ability to show independence of thought and critical judgement</li> <li>- May have a few errors, but should show awareness of the wider context</li> <li>- Always answers questions set, using relevant examples; the amount of relevant data presented may be impressive but there may be a failure to draw the right kinds of conclusions from this material</li> <li>- Well expressed</li> </ul>	<p><b>Question 1:</b></p> <ul style="list-style-type: none"> <li>• Good understanding of MRSA including basic knowledge of how resistance is carried genetically</li> <li>• Understands the risks to horses and potential risk to human health</li> <li>• Comments on distinction between nosocomial and community acquired MRSA</li> <li>• Has some limited knowledge of the literature pertaining to MRSA in horses</li> </ul> <p><b>Question 2:</b></p> <ul style="list-style-type: none"> <li>• Understand the main risk factors for spread of MRSA as derived from experience in human hospitals and more limited experience from equine units</li> <li>• Sets in place a reasonable plan in relation to these risk factors involving the following key areas: <ul style="list-style-type: none"> <li>○ Patient to patient transfer</li> <li>○ Colonised horse to patient transfer</li> <li>○ Colonised staff member to patient transfer</li> <li>○ Environmental transfer</li> </ul> </li> <li>• Answer should include subjects such as cessation of clinical activities, assessing clinical practice (clothing, hand hygiene etc), disinfection procedures, use of antibiotics, tracing of in-contacts, isolation of infected and colonised horses, environmental sampling, horse sampling, human sampling, culture methods etc..</li> </ul>

			<ul style="list-style-type: none"> <li>In comparison to A above, candidate will mention only some of the above and form less reasoned opinions on the suitability and logistics of such changes to hospital practice</li> </ul>
<b>C</b>	<b>50 – 59</b>	<ul style="list-style-type: none"> <li>A good understanding of the subject but one which is generally limited to received opinions and basic information</li> <li>Shows little in the way of personal insight and is generally unadventurous</li> <li>May have quite a few factual errors</li> <li>Addresses question set but may not fully understand it and may digress occasionally</li> <li>May show signs of 2.1 quality in patches but miss a crucial issue demanded by the question</li> <li>May be awkwardly expressed and plodding in manner</li> </ul>	<p><b>Question 1:</b></p> <ul style="list-style-type: none"> <li>Basic understanding of MRSA and its role in disease of humans and horses</li> <li>Notes the risks to horses and potential risk to human health</li> <li>Has some limited knowledge of the literature pertaining to MRSA in horses</li> </ul> <p><b>Question 2:</b></p> <ul style="list-style-type: none"> <li>Sets in place a basic hygiene plan with limited insight into the peculiarities of MRSA as a specific pathogen (i.e. generic answer for infection control). May comment on only some of the following key areas: <ul style="list-style-type: none"> <li>Patient to patient transfer</li> <li>Colonised horse to patient transfer</li> <li>Colonised staff member to patient transfer</li> <li>Environmental transfer</li> </ul> </li> <li>Answer should include subjects such as cessation of clinical activities, assessing clinical practice (clothing, hand hygiene etc), disinfection procedures, use of antibiotics, tracing of in-contacts, isolation of infected and colonised horses, environmental sampling, horse sampling, human sampling, culture methods etc..</li> <li>In comparison to B above, candidate will mention only limited aspects of plan and show <b>minimal opinion</b> on the suitability and logistics of such changes to hospital practice.</li> </ul>
<b>D</b>	<b>40 –49</b>	<p>Answers will show a limited to very limited knowledge of the subject, although basic information will be provided</p> <ul style="list-style-type: none"> <li>Will probably have quite a lot of factual errors, and may not really understand the question set</li> <li>Will not tackle the question seriously, and may consist of superficial and short answers or merely notes</li> <li>Awkwardly expressed and poorly structured</li> </ul>	<p><b>Question 1:</b> Minimal knowledge of MRSA; possibly only aware that it is an emerging pathogen in equine practice/hospitals but providing no more discussion than that. Not aware of the means of resistance or the difference between nosocomial and CA MRSA</p> <p><b>Question 2:</b></p> <ul style="list-style-type: none"> <li>Does not clearly mention/describe the key areas that must be tackled for infection control</li> <li>May produce a generic infection control plan that lists items such as <i>isolation of infected cases</i> but shows little insight into why and the difficulties of implementing such plans</li> <li>May have factual errors: e.g such as environment of no risk to horses, or humans no risk to horses</li> </ul>
<b>E</b>	<b>30 – 39</b>	<p>Characterised by error, misunderstanding, and irrelevance</p> <ul style="list-style-type: none"> <li>Very insufficient answer to the question set, though with apparent awareness of what the question was about</li> <li>Poorly expressed</li> </ul>	<p><b>Question 1:</b></p> <ul style="list-style-type: none"> <li>Basic knowledge of MRSA</li> </ul> <p><b>Question 2:</b></p> <ul style="list-style-type: none"> <li>Lists of control points rather than any discussion</li> <li>Minimal points, e.g. only mentions cleaning the stalls and no mention of on-going control measures</li> <li>Several or serious errors in the text: e.g. suggest that we should be using vancomycin in all these cases</li> </ul>
<b>F G H</b>	<b>20 – 29 10 – 19 0-9</b>	<p>Characterised by error, misunderstanding, and irrelevance</p> <ul style="list-style-type: none"> <li>Clear misunderstanding of the question set and/or clear failure to answer it</li> </ul> <p>At lower end, an answer which provides no indication of what the candidate knows and understands about the question set</p>	NO/MINIMAL ANSWER

		- Normally reserved for blank script books and answers of only a few lines	
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